

De-stereotyping Public Performance Evaluation

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Supplemental Information

Appendix A: Study 1

Appendix A1: Experimental intervention

After a brief introduction to the American high school scenario, we randomly assigned subjects into one of the following three conditions.

Group 1: Separate Evaluation Condition: Black School

School A

Race majority of students: Black

Students' average SAT scores:

Evidence based Reading and Writing: 615; Math: 530

How well do you think this school is doing?

Very bad 0 10 20 30 40 50 60 70 80 90 100 Very good



Imagining that all school expenses are covered by government money (e.g., voucher), to what extent would you consider sending your kid to this school?

Impossible 0 10 20 30 40 50 60 70 80 90 100 Very possible



Group 2: Separate Evaluation Condition: White School

School A

Race majority of students: White

Students' average SAT scores:
Evidence based Reading and Writing: 615; Math: 530

How well do you think this school is doing?

Very bad 0 10 20 30 40 50 60 70 80 90 100 Very good



Imagining that all school expenses are covered by government money (e.g., voucher), to what extent would you consider sending your kid to this school?

Impossible 0 10 20 30 40 50 60 70 80 90 100 Very possible

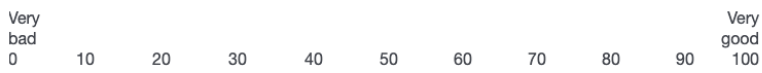


Group 3: Joint Evaluation Condition

	School A	School B
Race majority of students	White	Black
Students' average SAT evidence-based reading and writing	615	615
Students' average SAT math	530	530

Please indicate your opinion on School A and B.

How well do you think each school is doing?



School A



School B



Imagining that all school expenses are covered by government money (e.g., voucher), to what extent would you consider sending your kid to this school?



School A



School B



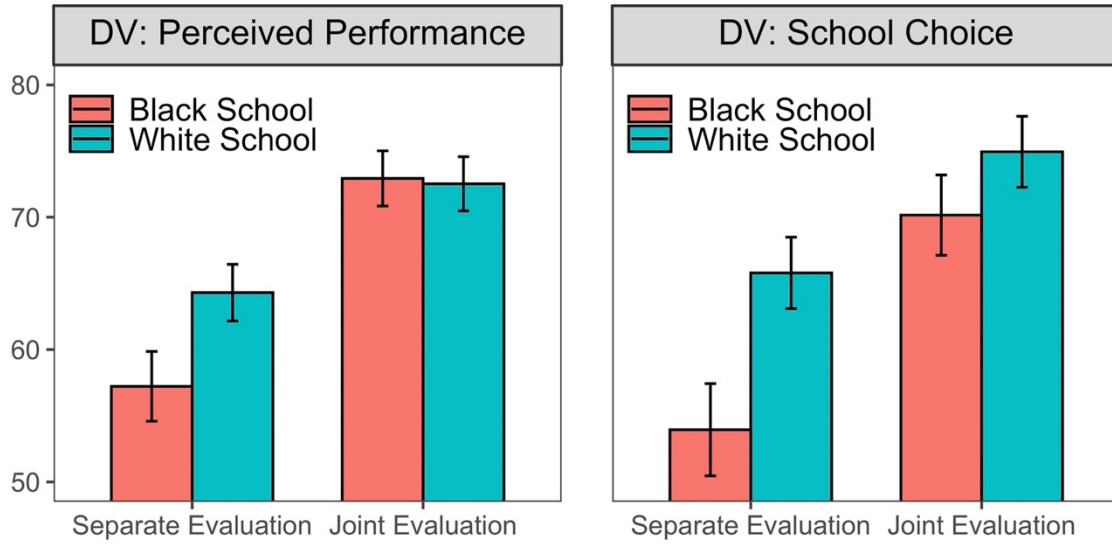
[Manipulation check] So far, which information have you seen in the previous part of this survey?

- I only saw School A, and its race majority of students was white.
- I only saw School A, and its race majority of students was black.
- I only saw School A, and its race majority of students was Hispanic.
- I saw two schools. The race majority of students in School A was white, and that of School B was black.

Appendix A3: Manipulation check (MC) and attention test (AT)

Figure A1. Study 1: Racial Stereotype

Note: This figure is generated with the sample who passed both MC and AT. Bars are 95% confidence intervals.



Appendix B: Study 2

Appendix B1: Experimental intervention

After a brief introduction to the American high school scenario, we randomly assigned subjects into one of the following three conditions. The students' average SAT scores in below graphics are random numbers between 1000 to 1190.

Group 1: Separate Evaluation Condition: Black School


School A

Race majority of students: Black

Students' average SAT scores: 1109


How well do you think this school is doing?

Very bad 0 10 20 30 40 50 60 70 80 90 100 Very good



Imagining that all school expenses are covered by government money (e.g., voucher), to what extent would you consider sending your kid to this school?

Impossible 0 10 20 30 40 50 60 70 80 90 100 Very possible



[→](#)

Group 2: Separate Evaluation Condition: White School


School A

Race majority of students: White

Students' average SAT scores: 1025


How well do you think this school is doing?

Very bad 0 10 20 30 40 50 60 70 80 90 100 Very good



Imagining that all school expenses are covered by government money (e.g., voucher), to what extent would you consider sending your kid to this school?

Impossible 0 10 20 30 40 50 60 70 80 90 100 Very possible



[→](#)

Group 3: Joint Evaluation Condition

	School A	School B
Race majority of students	White	Black
Students' average SAT score	1158	1121

Please indicate your opinion on School A and B.

How well do you think each school is doing?

Very bad 0 10 20 30 40 50 60 70 80 90 100 Very good

School A



School B



Imagining that all school expenses are covered by government money (e.g., voucher), to what extent would you consider sending your kid to this school?

Impossible 0 10 20 30 40 50 60 70 80 90 100 Very possible

School A



School B



[Manipulation check] So far, which information have you seen in the previous part of this survey?

- I only saw School A, and its race majority of students was white.
- I only saw School A, and its race majority of students was black.
- I only saw School A, and its race majority of students was Hispanic.
- I saw two schools. The race majority of students in School A was white, and that of School B was black.

Appendix B2: Characteristics of sample

Table B1. Study 2 Sample

Note: *P*-values are generated from ANOVA *F*-tests.

	Total Sample		Separate Evaluation		Joint Evaluation	<i>P</i> -value			
			Black School	White School					
	<i>N</i> = 1002		<i>N</i> = 330	<i>N</i> = 338	<i>N</i> = 334				
	Frequency	%	Frequency	%	Frequency	%			
Female	473	47	152	45	165	50	156	47	0.42
Male	529	53	186	55	165	50	178	53	0.42
White	688	69	231	68	223	68	234	70	0.80
Black	96	10	31	9	34	10	31	9	0.85
Hispanic	77	8	27	8	22	7	28	8	0.69
Asian	117	12	39	12	43	13	35	10	0.58
Other	23	2	10	3	7	2	6	2	0.59
Age: 18-29	305	31	98	29	106	32	101	30	0.66
30-49	538	54	192	57	179	55	167	50	0.18
≥ 50	156	16	47	14	43	13	66	20	0.04
Income: < \$25k	119	12	46	14	27	8	46	14	0.04
\$25k to \$75k	517	52	162	48	183	56	172	51	0.15
≥ \$75k	364	36	129	38	119	36	116	35	0.63
College degree	634	63	211	62	212	64	211	63	0.86
Conservative	250	25	78	23	87	26	85	25	0.61
Liberal	475	47	162	48	160	48	153	46	0.76
Moderate	276	28	97	29	83	25	96	29	0.49
Parenthood	520	52	155	46	189	57	176	53	0.01

Appendix B3: Manipulation check (MC) and attention test (AT)

Figure B1. Study 2: Racial Stereotype

Note: This figure is generated with the sample who passed both manipulation check and attention test. Bars are 95% confidence intervals.

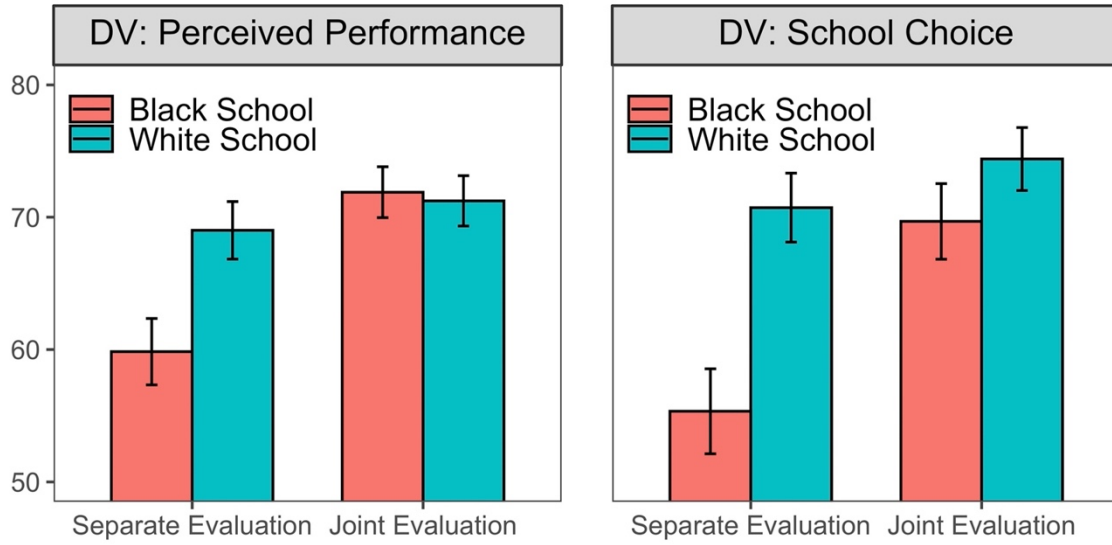
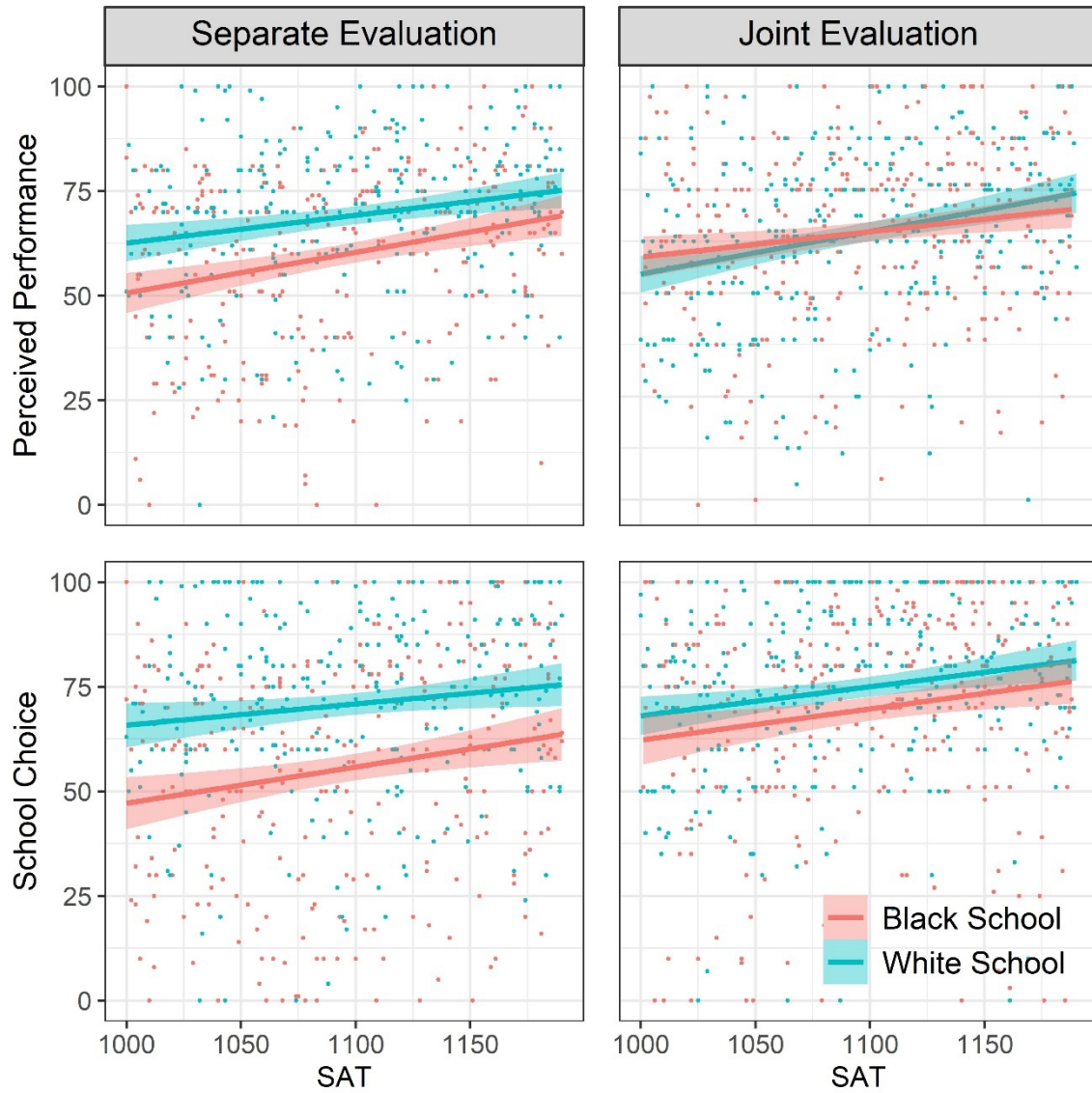


Figure B2. Study 2: Students' Major Race, SAT, and their Effects on Outcomes
Note: This figure is generated with the sample who passed both manipulation check and attention test. Bars are 95% confidence intervals.



Appendix C: Study 3

Appendix C1: Experimental intervention

In the introduction section, subjects read:

Now, we invite you to share your opinion of high schools. Please imagine that you are under the situation that you are choosing a high school for your kid. Consider the following information carefully and answer related questions.

[Treatment] Only subjects in the demand group read the following information:
(The purpose of this exercise is so we can measure whether school's race majority of students affects how likely people are to make judgment of a high school. We expect that people prefer schools where majority students are White than schools where majority students are Black because of the historical advantages White students have on education outcomes.)

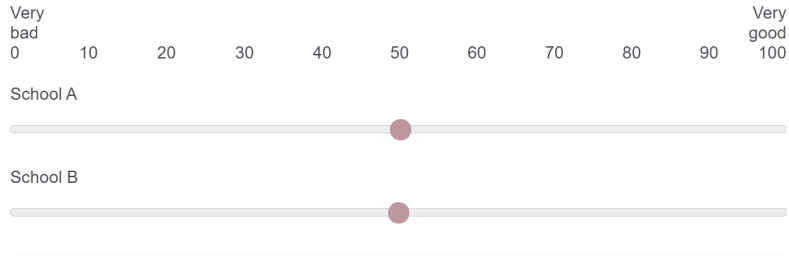
NOTE: There are no right or wrong answers for these questions.

In the next page, we show the same information as Study 2. The students' average SAT scores in below graphics are random numbers between 1000 to 1190.

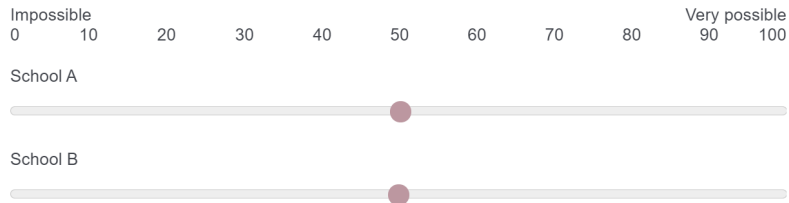
	School A	School B
Race majority of students	White	Black
Students' average SAT score	1158	1121

Please indicate your opinion on School A and B.

How well do you think each school is doing?



Imagining that all school expenses are covered by government money (e.g., voucher), to what extent would you consider sending your kid to this school?



[Follow up question] If you had to guess, what do you think the researchers conducting this study are trying to learn by having you state opinions for both schools? (Randomized question order)

- Whether people favor schools which race majority of students are White
- Whether people favor schools which students' average SAT scores are high
- Whether people favor schools which are tuition fee-free
- I don't know

Appendix C2: Characteristics of sample

Table C1. Supplemental Study Sample

Note: *P*-values are generated from t-tests.

	Total Sample		Demand Group		Control Group		
	<i>N</i> = 200		<i>N</i> = 115		<i>N</i> = 85		
	Frequency	%	Frequency	%	Frequency	%	
						<i>P</i> -value	
Female	102	51	56	49	46	54	0.45
Male	98	49	59	51	39	46	0.45
White	153	76	91	79	62	73	0.31
Black	12	6	5	4	7	8	0.25
Hispanic	15	8	8	7	7	8	0.74
Asian	16	8	7	6	9	11	0.25
Other	4	2	4	3	0	0	0.08
Age: 18-29	65	33	36	31	29	35	0.63
30-49	111	56	70	61	41	49	0.09
≥ 50	23	12	9	8	14	17	0.05
Income: < \$25k	34	17	16	14	18	21	0.19
\$25k to \$75k	113	57	68	60	45	53	0.35
≥ \$75k	52	26	30	26	22	26	0.95
College degree	108	54	61	54	47	55	0.80
Conservative	45	22	28	24	17	20	0.47
Liberal	96	48	54	47	42	49	0.73
Moderate	59	30	33	29	26	31	0.77
Parenthood	106	53	64	56	42	49	0.38

Appendix D Demographic Questions

Study 1-3 shared the same set of demographic questions. These questions were asked after experimental interventions.

Are you...

- Male
- Female

Do you consider yourself to be...

- White, not Hispanic or Latino
- Black, not Hispanic or Latino
- Hispanic or Latino
- Asian, not Hispanic or Latino
- Other

Your age: _____

Which state do you live in?

Do you have any children in the following school-age categories? (Check all that apply)

- Pre-school
- Elementary school
- Middle/intermediate school
- High school
- High school graduate/college
- NONE OF THE ABOVE or NO CHILDREN

What was your total household income before taxes during the past 12 months?

- Less than \$25,000
- \$25,000 to \$34,999
- \$35,000 to \$49,999
- \$50,000 to \$74,999
- \$75,000 to \$99,999
- \$100,000 to \$149,999
- \$150,000 or more

What is the highest level of education you have completed?

Less than high school

- High school/GED
- Some college

- 2-year college degree
- 4-year college degree
- master degree
- doctoral degree
- Professional Degree (JD, MD)

When comes to social issues, I am...

- Very liberal
- Liberal
- Moderate
- Conservative
- Very conservative

[Attention test] This is just to screen out random clicking. Please move the slide to the answer of the following question: $17 + 63 = ?$